Pause-the-Clock Functionality Guide 2025

This guide is for candidates approved for UCAT ANZ test versions with rest breaks: UCATANZ SA and UCATANZ SENSA.

You are limited to a maximum of 3 rest breaks in each section. The term 'section' refers to both subtests and introduction screens.

To pause your test, click the Pause Exam button at the top right of the screen to bring up the blue control panel.

Calculator Image: Pause Exam of Ear Cutches at you. Another rusting sound, and you run down the path as quick as you can. Why did you do this? You believed there was an animal, possibly a predator, about to jump out at you. However, the rustles were caused by a gust of wind. You have made a "false positive" error. Identifying false positive errors is important because: Later, you walk the same path, and you hear a rustle in the undergrowth. "Just a gust of wind" you say to yourself, as you continue down the path, only to be struck down by a leopart. You have made a "false negative" error, with serious consequences. O A. the risks in vaccination are vere 0 B. patterns in disease are difficut. We learn to recognise patterns when we are very young, and these patterns may or may not be important. It may be best to regard all unusual events as potentially life-threatening, until our experience of them shows them not to be. O D. brain damage" is not evaluating the risk involved in contracting measles because there is a risk of brain damage" is not evaluating the risk involved in vaccination. O D. brain damage may be difficut	idate Name	⑦ Time Remaining 20::
You are walking along a path through the jungle, and you hear a rustle in the undergrowth. A pang of fear clutches at you. Another rustling sound, and you run down the path as quick as you can. Why did you do this? You believed there was an animal, possibly a predator, about to jump out at you. However, the rustles were caused by a gust of wind. You have made a "false positive" error. Later, you walk the same path, and you hear a rustle in the undergrowth. "Just a gust of wind" you say to yourself, as you continue down the path, only to be struck down by a leopard. You have made a "false negative" error, with serious consequences. We learn to recognise patterns when we are very young, and these patterns may or may not be important. It may be best to regard all nursual events as potentially life-threatening, until our experience of them shows them not to be. False positive errors are common in everyday life, sometimes producing bad outcomes. The parent who says "I do not wish my child to be vaccinated against measles be cause there is a risk of brain damage" is not evaluating the risk involved in contracting measles with a devastating outcome far outweighs the miniscule risk involved in vaccination.	sulator	🕕 Pause Exam 🍐 Elag for Revie
	re walking along a path through the jungle, and you hear a rustle in the growth. A pang of fear clutches at you. Another rustling sound, and you run down th as quick as you can. Why did you do this? You believed there was an animal, bly a predator, about to jump out at you. However, the rustles were caused by a f wind. You have made a "false positive" error. you walk the same path, and you hear a rustle in the undergrowth. "Just a gust of you say to yourself, as you continue down the path, only to be struck down by a rd. You have made a "false negative" error, with serious consequences. arn to recognise patterns when we are very young, and these patterns may or not be important. It may be best to regard all unusual events as potentially life- ening, until our experience of them shows them not to be. positive errors are common in everyday life, sometimes producing bad mes. The parent who says "I do not wish my child to be vaccinated against les because there is a risk of brain damage" is not evaluating the risk involved in acting measles at a later date. Comparing risks shows that the munch higher risk ching measles with a devastating outcome far outweighs the miniscule risk ed in vaccination.	Identifying false positive errors is important in medicine because: O A. the risks in vaccination are very high. O B. patterns in disease are difficult to identify. O C. inappropriate treatment may be prescribed. O D. brain damage may be difficult to observe.

The control panel will show:

- the maximum time given for pause-the-clock breaks.
- how much time has been used.
- how much time is remaining.
- how many pause-theclock breaks are allowed in the current section.
- how many pause-theclock breaks are remaining in the current section.

Important!

Test time is still counting down until you click **Start Pause**.



When the test is paused, the exam screen is obscured.

The control panel will state 'Your exam is paused' and will track how much pause time is being used.

When you wish to resume testing click **Resume Exam**.



If you exceed the maximum time available for pauses, the control panel will count this as **Overage Time**.

Important!

Overage Time will be deducted from time remaining in the current section when you click **Resume Exam**.

andidate Name			♥ Time Remaining 30:18 ➡ 2 of 29
	Vour ovem is neurod	Maximum time styles for pourses	
	rour exam is pauseu	20:00	
		Time used for pauses: 20:53	
		Overage time: 00:53	
		Time paused beyond maximum may be deducted from current section time	
		Resume Exam	

If the amount of **Overage Time** exceeds any time remaining in your current section of the test, you will see a '**Time Expired**' message.

Click **OK** promptly to continue.



If you click **Pause Exam** and have used all the available pause time, you will not be able to pause the test again.

Click **OK** promptly to resume testing.

Candidate Name					🕚 Time Remai	ning 28:13
Calculator				🕕 Pause	e Exam 🦾 <u>F</u> lag fo	or Review
Calculator You are walking along a path thru undergrowth. A pang of fear clut the path as quick as you can. W possibly a predator, about to jum gust of wind. You have made a "la wind" you say to yourself, as you leopard. You have made a "late may not be important. It may be threatening, until our experience. False positive errors are commout outcomes. The parent who say measles because there is a ris contracting measles at a later of catching measles with a devi involved in vaccination.	bugh the jungle, and you hear a rustle in the thes at you. Another rustling sound, and you ru hy did you do this? You believed there was an a pout at you. However, the rustles were caused lalse positive" error. Ind you hear a rustle in the undergrowth. "Just a continue down the path, only to be struck dow Pause Exam You are unable to pause because you have used all of the time or pauses currently allotted to you.	n down Inimal, I by a a gust of n by a Maximum 20:00	Identifying because: O A. O B. O C.	Pause false positive erro the risks in vac patterns in dise inappropriate tr or pauses: uses:	Exam C Elag for orrs is important in m cination are very hig ease are difficult to in eatment may be pre	or Review
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If you click **Pause Exam** and have used all the available pause-the-clock breaks in your current section, you will not be able to pause again until you have moved to the next section.

Click **OK** promptly to resume testing.

C Time Remaining 20: Candidate Name 1 of 44 Calculator Pause Exam Elag for Review You are walking along a path through the jungle, and you hear a rustle in the Identifying false positive errors is important in medicine undergrowth A pang of fear clutches at you. Another rustling sound, and you run down the path as quick as you can. Why did you do this? You believed there was an animal, possibly a predator, about to jump out at you. However, the rustles were caused by a because о **А**. the risks in vaccination are very high. gust of wind. You have made a "false positive" error. OB. patterns in disease are difficult to identify. Later, you walk the same path, and you hear a rustle in the undergrowth. "Just a gust of wind" you say to yourself, as you continue down the path, only to be struck down by a leopard. You have made a "fals 00 inappropriate treatment may be prescribed. Pause Exam : may be difficult to observe. We learn to recognise patterns You are unable to pause because you have used all of the time or pauses currently allotted to you. may not be important. It may be threatening, until our experience False positive errors are comm outcomes. The parent who say measles because there is a ris Pauses remaining in this section: contracting measles at a later of of catching measles with a dev involved in vaccination. OK ☆ Navigator Next →